

20TH CENTURY DECADE'S PROJECT - DUE: MAY 3RD

My Decade: _____

Have you ever heard an older person comment how different things are now from when they were your age? What is it that defines our times? If you were to meet someone from the distant future, what would you share to help that person understand what life is like in 2017? If you had the chance to go back in time, what clues or evidence would you look for to discover what it was like to live then?

This project was created especially for you to have fun!

In this project, students look at the 20th Century. Students will research information on one decade of the 20th Century. From their research, the students will create a booklet and presentation about that decade.

Required Materials

- 1- 3 Prong Folder
- 2- Clear plastic page protectors (for each page in the folder) (optional)

Booklet Criteria

Cover & Introduction 20 points

- ☞ Title – The decade and its slogan(created by you), neat, colorful and relating to GA
 - ☞ Graphic – decade collage that communicates the message of the slogan for the decade
 - ☞ Introduction to the decade – narrative (author tool) At least 3 paragraphs. Must include importance to the development of GA
- Formative Checkpoint Due: April 26, 2017 (Beginning of Class)
Formative Checkpoint Grade (____ / 100)
Summative Total Points Earned _____/20

Timeline Page Timeline of the decade 20 points

- 3 events for each year (each event should have a brief description)
 - ☞ 1 event relating to GA
 - ☞ 2 events relating to the US
 - Must be Hand written – NEATLY!!
 - 10 illustrations- 1 per year (OK w/computer printed image)
- Formative Checkpoint Due: April 28, 2017 (Beginning of Class)
Formative Checkpoint Grade (____ / 100)
Summative Total Points Earned _____/20

Entertainment Page 20 points

- ☞ Must have 5 Entertainment Personalities (1 from GA / 4 from US)
 - ☞ Must have one (1) paragraphs per personality (describing / importance)
 - ☞ Must have a picture of each entertainment personality.
 - ☞ Choose from: Movies, Television, Books, Music/Songs/Dance, Sports
 - ☞ Must include a graphic for each category (may use more than one graphic)
- Formative Checkpoint Due: May 2, 2017 (Beginning of Class)
Formative Checkpoint Grade (____ / 100)
Summative Total Points Earned _____/20

Cost of Living Page 20 points

- ☞ Must describe the cost of living for five (5) of the following during your decade:
 - Groceries (milk, bread, soda, candy, meat, pasta, etc.)
 - Houses
 - Cars
 - Appliances (TV, washer, dryer, any electronic devices, etc.)
 - Gas
 - Fashion (clothing, shoes, suits, etc.)

Due: May 3, 2017
Summative Total Points Earned _____/20
Included with Summative Grade

Bibliography Page 20 points

- ☞ Must have minimum of 5 sources (not search engines)
- ☞ Suggested cite for correct format: Easybib.com
- ☞ List all books and pages used as well as websites.

Due: May 3, 2017
Summative Total Points Earned _____/20
Included with Summative Grade

Suggested Resources

<http://genoaschools.net/staff/pscline/The%20Twentieth%20Century.htm>

**The above site contains many links to other sites you will find helpful*

<http://melvil.chicousd.org/decs2.html>

<http://history1900s.about.com/library/time/bltime1900.htm>

<http://kclibrary.lonestar.edu/decades.html>

<http://history1900s.about.com/>

http://dir.yahoo.com/Arts/Humanities/History/U_S_History/By_Time_Period/20th_Century/

<http://www.teacheroz.com/20thcent.htm>

<http://www.digitalhistory.uh.edu/historyonline/chron20.cfm>

<http://melvil.chicousd.org/decs2.html>

<http://schools.bcsd.com/garza/library/links2/decs2.htm>

Parent/ Student/ Teacher Contract:

I am aware this project will be worked on at home and at school for the next week. I will receive 4 formative grades and 1 summative grade for my work. All due dates have been given by teacher for each section. The entire project will be due on Monday, May 1, 2017.

Student signature: _____

Parent Signature: _____ **Date:** _____